

District #145 – Waverly

School Community Partnership for Essential Planning (SCPEP)

Session I

Activity 1.1

Based on the Artifacts of Purpose, what are some “things” we do well? (numbers represent similar responses)

- Safe environment (3)
- Improved/great facilities (3)
- Focus on all students (3)
- Professional development (2)
- Graduation Rate – 98% (2)
- Tool Box committees in every discipline K-12 (2)
- Education seen as a shared responsibility (2)
- Bringing the community into the schools; welcome parent involvement (2)
- Create confident students
- Community involvement & support
- Positive environment in schools
- Support for special needs students
- Have resources; not poor
- Good teachers
- A family feeling - camaraderie
- Transition program – project search
- Career academies – SCC
- Relevant learning thru student-led organizations
- Using data to guide curriculum
- Peer mentoring programs
- Angel, on-line textbooks and immediate curriculum
- Encouraging students to read independently at their level
- Communication has improved (web site, Facebook, texting, emails, automated phone dialers)
- Low dropout rate
- Produce life- long learners
- Great community
- Set expectations

- Provide multiple opportunities
- Student collaboration/involvement (HS)
- Activities and involvement
- Great reputation for education
- Guidance to post-secondary opportunities – including college prep coursework – they are prepared!
- Technology
- School improvement processes
- Positive and supportive relationships (students, staff and community)
- School activities – opportunity for involvement
- Focus on students leadership as well as academics

What are some areas we can improve?

- Use of technology; Equal access to technology 2)
- Communicate how to be involved
- Gifted program
- Retaining staff
- Attract quality people
- Transitions from building to building
- Expanding career and technical education
- Essential outcomes communicated outside our buildings
- WIS facilities – more conducive to learning
- High expectations for all learners (excellence)
- Student engagement – technology, etc.
- Are all kids feeling safe and nurtured?
- Lack of textbooks and/or materials
- Growing population
- More community input with the School Board
- Systematic expectations for responsible behaviors
- Professional development follow-through
- Image
- Vocational Opportunities
- Communication (e.g. technology, web site)
- Middle school preparation and socialization
- Academic prep for Middle School
- Teach kids to problem solve

Activity 1.2 – Trends and Implications

What are some current trends and possible impacts for District #145 – Waverly?(numbers indicate similar responses)

Political Trends

Schools being ranked by states and feds (2)

Lack of federal and state funding

NCLB – probably not reauthorized

Term limits in the Legislature

Elections and possible changes in leadership

Testing

Possible Implications

Perception of how “good” we are/
understanding the process; levels of
proficiency

More dependence on local funding
or changes in needs

Uncertainty

No continuity; uncertainty

Possible changes in accountability, funding,
and focus

State Standards or Core Standards?

Economic Trends

Not enough affordable housing – more rentals (2)

Increase in foreclosures

Encroachment of Lincoln (2);

Access to Interstate

Increase in free and reduced lunch students

Increased housing

Highway 6 corridor

Bypass east

Population growth

New businesses

Increased fuel costs

Increased food costs

Possible Implications

Increasing diversity and mobility
Attracting industry/employers

Losing significant tax base; losing
enrollment

Need for increase resources to cover needs

Increase student and increased staff

If no growth(valuation) then no funding

Re-districting

Transportation needs

More funding needed

More funding needed

Educational Trends

Possible Implications

Technology

Negative: Loss of handwriting and math skills

Positive: More opportunities; more tools, resources

Changes in testing and assessment

Cost of upgrades

Accountability/ranking of schools

Funding

Hard for teacher to focus on "all"

Collaboration/teaming

Identifying processes that work

Teambuilding

Curriculum on-line; on-line texts; opportunities

Requiring technology

Need technology; more costs; replacement and depreciation issues; infrastructure needs; tech support; equal access at home and at school

Standardized testing

How do we use this data?

Consider using test prep

Revise our objectives (e.g. science, social studies)

Learning Communities within departments

Solidify direction; accountability; cross curriculum teams

Social Trends

Use of social media

Drugs/alcohol

Change in family structures

Increased poverty

Increased diversity

Possible Implications

Access; knowing what is right or wrong

DARE/SCIP

Not every kid comes from the same mold; inclusive and relevant materials

Backpack programs/school breakfast

ELL programs; bi-lingual teachers