

**District #145 – Waverly**  
**School Community Partnership for Essential Planning (SCPEP)**  
**Session V**

**Participant Feedback (29 respondents) - Participants were asked to answer the following questions.**

**I am glad we were able to ...**

**General Themes**

Involvement of the community  
Informative/learn more about district  
Offer input/direction  
Interaction with other community members  
Meet Board, administration, and staff  
Support the district

**Overall Comments**

- Meet as a school/community to define the priorities necessary to meet a goal of academic excellence with equal say by both community and school participants.
- Work in partnership – entire school/community
- Meet new people
- Input from a variety of stakeholders
- Learn more about dynamics in all district buildings
- See what others see as Pk-12 priorities
- Learn more about district level planning
- Collect input from community members
- Provide a direction for the Board in future planning
- Members receiving information about district that wouldn't have otherwise
- Learn about the system networks at #145 (admin/other staff)
- Opportunities and successes
- Voice ideas
- Trends and priorities were good to see come together
- Get an over view of the district from a curriculum, financial and facilities standpoint
- Have the opportunity to work as a group of such a diverse group of individuals and have input in to priorities for the district
- Have one meeting at each school to really get a good overview of the district
- Hear from community members and representatives from all over the district

- Understand some of the financial workings and other district specifics such as course offerings, district layout, district future, etc.
- Meet a lot of other people from the community and to come up with goals for the future of our school district
- Find themes and prioritize curriculum programs, facilities and finances
- Meeting community and staff across district #145
- Discuss all as a group
- Meet other members of the district
- Share ideas
- Realize how concerned all are
- Get together with people across the district
- Share what was going on in the district
- Opportunity to share success and how to move forward
- Investigate and educate all committee members to different areas involved in committing to excellence in education
- Learn from each other
- Prioritize
- Meet community members
- Create a think tank
- Celebrate successes
- Representation from the faculty, administration and citizens
- Come together as a community/educator group. It really opened my eyes to what regulates the schools and how our school works within those parameters. I see areas that our school does wonderful things and areas that we can continue to grow
- Come together as a school/community group. It was wonderful to share successes as well as be proactive in the future
- Meeting new people/school officials
- Expressing our input for priorities
- Gather with patrons from all over the district and share common goals and expectations
- Identify need – both program, facility with prioritization
- Work with the Board, administration and staff to develop ideas
- Gather such rich input from a wide variety of stakeholders
- Be such a broad committee
- Meet so many new people who can care about education
- Hear what is going on in every school
- Meet administrators and teachers
- Come to consensus on priorities
- Accomplish what we set out to do
- Involve community and staff

- Come together as a diverse group to become more aware of the makings of a district like #145
- Have the opportunity to discuss issues important to the education of our students and prioritize those important to us
- Bring many different viewpoints to a collective point of focus and identifying common themes
- Have an open dialogue between staff, parents, community and Board, all with common goals
- Provide perspective of district and direction with school and community members

## **I wish we could have...**

### **General Themes**

More time to discuss specifics  
 Broader community involvement  
 Clearer “next steps”  
 Want future updates and follow-up

### **Overall Comments**

- Get future updates on how this material will be utilized in moving our district forward
- Spent more time discussing curriculum and curriculum development
- How to bring positive learning experiences to students to grow as individuals
- Follow-up on how the Board will proceed
- Revisit the plan annually
- Discussed timeframes of the strategic plan and implementation (would need to know the specific before we can do this)
- Given more input on safety issues
- Drug education
- Development of accountability themes
- Spent more time emphasizing Essential Outcomes
- Reviewed more in-depth curriculum
- Talked a bit more about curriculum
- Identified big ticket items
- Prioritize Big Ticket list further
- Future updates
- Thought about ways to share this information with people who were not here
- Had more sessions to go into more in-depth topics. I feel like we have more ways to contribute to the school and our work is not done. I look forward to future reports from the Board

- Seen more comparisons – Waverly vs. other schools
- Had more opportunity for community to give personal viewpoints and ask questions on specific topics; seek input on policy, etc.
- Had other community members input on topics
- Like to see how information will be used and how much future planning will come about
- Future updates about how this information will be utilized
- Continue to have future taskforces such as this for additional input from the community
- Student input from current and recent HS grads
- Thank you for the opportunity
- Extended this to all community members to help educate all on what is going on in the district and how it functions to dispel many misconceptions
- A report from the school board of how they utilized and implemented the information gathered from these sessions
- This type of planning should be on-going between the school/community on a regular basis – every 2-3 years
- Future updates on how this information is being used
- Possible future opportunities to continue this process
- Opportunities for other community members
- Has some student input
- Been more clear about what will be done with this information’ shared?
- Had more opportunity for community (specific) questions; input...like how do they view the school
- Had more specific input from the community
- More opportunity for questions or generation of questions
- Would like to have seen what the next steps will look like – what will be done with this information?