

District #145 - Waverly



**School/Community Partnership for Essential Planning
October – December, 2012**

Session V Goals

- **Revisit Program/Curriculum Priorities**
- **Finalize Facilities Priorities**
- **Identify Financial Priorities**
- **What Do We Want to Be Known For?**
- **Process Feedback**

SCPEP Session V Agenda

- **Overview/Introductions**
- **Finalize Program/Curriculum Priorities**
- **Finalize Facility Priorities**
- **Identify Financial Priorities**
- **Identify Overall Priorities**

Introductions

- **Who Are You?**
- **Briefly describe one “aha” that you discovered from this SCPEP process?**

Regroup

**Regroup according to the following
Criteria:**

- **M/F Mix**
- **Mix of Staff & Community**
- **Mix of Community Roles**
- **Sit with someone you haven't sat with before!**

Who Are We?

Purpose and Beliefs...

Lead to...

Behaviors

District Mission

District 145, in partnership with our community, prepares students for a successful future by continually creating relevant learning experiences and focusing on all students' needs.

District Beliefs

- All students can and will learn.
- Education is a shared responsibility among students, staff, families, and community and must be responsive to the diverse needs of all students.
- All students will be inspired and empowered to become independent lifelong learners.
- Education occurs best in a safe and nurturing environment.
- Students are entitled to quality, program-driven learning facilities.
- Quality professional development for educators leads to increased student achievement.
- Excellence in education requires efficient and innovative use of all available resources.

Vision

***Inspire Our Students to Seek
Excellence in Their Lives***

District 145 - Essential Outcomes

Students in District 145 will be:

Confident Learners

- Recognize, discover and pursue opportunities for success
- Set personal goals that are challenging yet attainable
- Are independent and believe they are capable
- Take risks and learn from mistakes

Collaborators

- Are willing to work with others towards a common goal
- Are respectful, positive, flexible, supportive of others

Communicators

- Articulate thoughts and ideas effectively in a variety of forms (oral, written, and nonverbal)
- Provide constructive feedback in appropriate context
- Listen actively and with purpose
- Respect the perspectives of others

District 145 - Essential Outcomes

Problem Solvers

- See problems as an opportunity to expand learning
- Use various processes to find reasonable and justifiable solutions
- Recognize that there are a variety of ways to solve a problem

Critical Thinkers

- Analyze information, ideas, and possibilities to develop a point of view, infer, draw conclusions and make predictions
- Use evidence and reasoning to guide decision making.
- Use prior knowledge and new knowledge to apply what they've learned in new ways.

Creative Thinkers

- Synthesize existing and new knowledge to create unique solutions
- Generate, develop and test new ideas

Independent and Responsible Citizens

- Build strong values and actions reflect those values
- Apply the principles of democracy
- Take action to contribute positively to the local, national, or global community

Priority Programs/Curriculum (4.1)

- **Reading (26)**
- **Math/Science (25)**
- **Communication/Writing (24)**
- **Life Skills (19)**
- **Technology (7)**
- **Life Transition Skills (2)**
- **Career Education (2)**
- **Foreign Language**
- **Art**

Facility Priorities

- **Review Facility Needs – 4.2**
- **Finalize Facility Themes**
- **Identify Facility Priorities
(Spend a dot)**

Financial Overview – Part 1

- **Briefly review Financial Overview from Session IV**
- **Questions, Clarifications, Observations?**

Financial Priorities – Part 2

- **At your table, identify PK-12 financial priorities**
- **Chart & Report to large group**
- **Large group, identify financial priorities**

Overall Priorities

In Small Group:

- **Identify – “What do we want District #145 Waverly to be known for?”**
- **Chart and Post**
- **Identify Themes**
- **Prioritize as a Group**

Next Steps

- **Prepare Summary Report of SCPEP**
- **Present Report to Board of Education**
- **Board uses Report for future planning**

Process Feedback

Please, complete the Feedback Form

**Thank you for your time, expertise
and commitment to the children of
District #145 Waverly Public Schools!**