



School District #145

Including the Communities of Alvo, Eagle, Prairie Home, Walton and Waverly

Annual Report

Fall 2012

Commitment

to

Excellence

School District #145 Annual Report 2011-12

Annual Report
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District Vision Statement

Inspire Our Students to Seek Excellence in Their Lives

Board of Education

David Doran
Dennis Francke
Andy Grosshans
Alan Retzlaff
Dale Rolofson
Bruce Sedivy

BELIEFS

School District #145 believes that our children are very important; therefore, District #145 believes:

- o All students can and will learn.
- o Education is a shared responsibility among students, staff, families, and community and must be responsive to the diverse needs of all students.
- o All students will be inspired and empowered to become independent lifelong learners.
- o Education occurs best in a safe and nurturing environment.
- o Students are entitled to quality, program-driven learning facilities.
- o Quality professional development for educators leads to increased student achievement.
- o Excellence in education requires efficient and innovative use of all available resources.

PURPOSE OF THIS REPORT

This report is submitted to the patrons of School District #145 as an annual report in accord with accreditation rules of the Nebraska Department of Education. This report is to give the district patrons information on student achievement, school system performance, and district resource allocation and expenditures. This report is to encourage all district patrons to become aware of the challenges and accomplishments of the district.

Description of the District

School District #145 includes the communities of Alvo, Eagle, Prairie Home, Walton and Waverly. Total area consists of approximately 300 square miles with district property in four counties: Lancaster, Cass, Otoe, and Saunders. The district is governed by a six-member board of education, elected by wards. School District #145 is a Class III school district accredited by the Nebraska Department of Education.

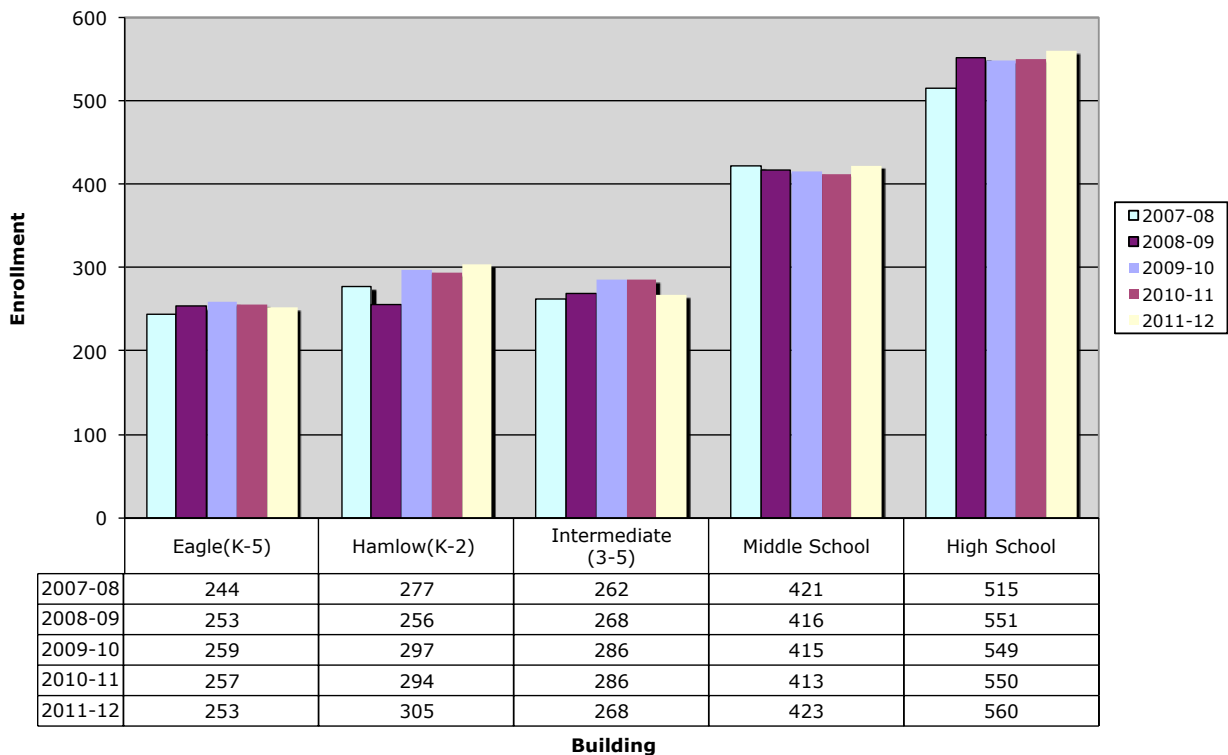
The following grade configurations and locations are utilized in District #145:

- Waverly K-2 students attend Hamlow Elementary in Waverly.
- Waverly 3-5 students attend Waverly Intermediate School in Waverly.
- Eagle K-5 students attend Eagle Elementary in Eagle.
- All 6-8 students attend Waverly Middle School in Waverly.
- All 9-12 students attend Waverly High School in Waverly.

Student Enrollment Data

School District #145 continues to experience a growth in student enrollment over the past decade. District wide growth can be anticipated as a result of new subdivisions and land development throughout the school district. The 2007-08 school year was the first year of the split of Waverly attendance centers. K-2 students attended the Hamlow attendance center as in the past, but students in grades 3-5 attended Waverly Intermediate School (four blocks north).

Five Year Student Enrollment by Building



Norm Referenced Results – Elementary

District #145 updated the state required norm referenced test (compares students to other students) taken by students in 5th grade from the Terra Nova to the Iowa Assessment. The “norm group” of students from across the nation for the Iowa Assessment is from the 2010-11 school year. This better represents today’s student population than the previously administered Terra Nova with a 2001 norm group.

The Iowa Assessment scores indicate the performance of District #145 students compared to student scores from across the country during the 2011-12 school year. The scores are National Curve Equivalent (NCE) which equates to the 5th Grade Reading score of 63 meaning that 63% of the students in the country scored lower than District #145 students as a whole.

Iowa Test of Basic Skills or ITBS
Average Student Scores

Normal Curve Equivalent Score (NCE 1-99)

	District Average Normal Curve Total Score (NCE Range: 1-99)	District Reading	District Math	State Average Normal Curve Total Score (NCE Range: 1-99)	State Reading	State Math
<u>Grade 05</u>	63	63	59	64	62	62

Students Tested	% Students Tested	Students Not Tested	% Students Not Tested
144	100.00 %	0	0.00 %

Norm Referenced Results - Middle School

The middle school uses the EXPLORE Assessment as its norm referenced assessment taken by all 8th grade students. The EXPLORE Assessment correlates directly with the ACT assessment given at the high school and gives the middle school and high school students and teachers relevant feedback related to the subject areas. The test includes the same components as the ACT, with a maximum score of 25. The Waverly Middle School 8th graders take the EXPLORE during the Fall period.

EXPLORE
Average Student Scores

Composite Percent Score (0-100%)

	District Average Normal Curve Total Score (NCE Range: 1-99)	District Reading	District Math	State Average Normal Curve Total Score (NCE Range: 1-99)	State Reading	State Math
<u>Grade 08</u>	60	59	56	56	56	56

Students Tested	% Students Tested	Students Not Tested	% Students Not Tested
150	100.00 %	0	0.00 %

Norm Referenced Results - High School

The PLAN Assessment is a norm -referenced test taken by 10th grade students as preparation for the ACT. The PLAN Test directly correlates to the ACT and is a good predictor of how well students will perform on the ACT. The test includes the same components as the ACT, with a maximum score of 32.

PLAN
Average Student Scores

Composite Percent Score (0-100%)

	Composite Percent Score	District Reading	District Math	State Composite Percent Score	State Reading	State Math
Grade 10	61%	59%	56%	53%	53%	50%

Students Tested	% Students Tested	Students Not Tested	% Students Not Tested
135	100.00 %	0	0.00 %

ACT Results – High School

The American College Test (ACT) is a norm-referenced assessment taken by college bound students and is used by post-secondary colleges and universities as a factor in granting admission or scholarships. The test consists of multiple-choice questions in four areas: English, reading, mathematics and science reasoning, with a maximum score of 36. Scores are reported for Waverly High School students, compared to students in Nebraska and across the nation. The scores reported are average scores for the total battery. It is evident that the students at Waverly High School compare favorably to students in Nebraska and the rest of the country.

ACT Composite Score			
Years	National Average	State Average	District Average
2007-08	21.1	22.1	21.7
2008-09	21.1	22.1	23.4
2009-10	21.0	22.1	22.4
2010-11	21.1	22.1	22.9
2011-12	21.1	22.0	22.8

Nebraska State Accountability (NeSA) Test

The 2009-10 school year was the first Nebraska State Accountability Testing. The NeSA-Reading (grade 3-8 and 11) and NeSA-Writing (grades 4, 8, and 11) were the first tests given in the initial year of state accountability. The NeSA is given one time a year to check student performance towards the new state standards. The NeSA testing replaces the previous STARS system in which assessments were locally created. This is a requirement of a state law passed in 2007-08. The NeSA-Math (grades 3-8 and 11) began during the 2010-11 school year and the NeSA-Science started in 2011-12 (grades 5, 8, and 11).

Nebraska State Assessment (NeSA) in Writing Grades 4, 8, and 11

Students in grades 4, 8 and 11 participated in the statewide writing assessments as determined by the state assessment and reporting schedule. Students in the same grade level wrote on the same topic throughout the state. The charts below show the percentage of District #145 students assessed as proficient on the writing assessments by grade and the year of the assessment. This was the last year for 4th grade students to be assessed using the previous state scoring system. This is the first year of using the updated, and higher expectations, of the new state scoring system in 8th and 11th grade.

**Nebraska State Accountability (NeSA) - Writing
Grade 4
All students**

Overall Performance Percentages for All Students Meeting or Exceeding Standards

	Grade 04
2007-2008	93.94 %
2008-2009	97.56 %
2009-2010	86.26 %
2010-2011	94.56 %
2011-2012	94.03 %

**Nebraska State Accountability (NeSA) - Writing
All students**

Percent Proficient By Grade

	Grade 08	Grade 11
2011-2012	74.17	69.12

Nebraska State Assessment (NeSA) in Reading, Math and Science

Students in grades 3-8 and 11 participated in the statewide reading and math assessments, while students in grades 5, 8, and 11 took the science assessment. These tests are a once a year summative assessment and provides one piece of information regarding how students meet state standards for comprehending text, understanding vocabulary, and knowing math and science concepts. The charts on pages 8 and 9 show the percent of students proficient (meeting or exceeding the state standards) for each content area in the grades assessed.

Nebraska State Accountability (NeSA) - Reading
All students

Percent Proficient

	All Grades
2009-2010	82.17 %
2010-2011	80.79 %
2011-2012	81.55 %

Percent Proficient By Grade

	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2009-2010	89.40	84.73	76.92	75.00	84.78	80.85	83.18
2010-2011	82.09	91.33	74.63	75.91	80.82	83.33	76.82
2011-2012	80.00	81.95	83.67	86.03	82.35	78.29	78.68

Nebraska State Accountability (NeSA) - Mathematics
All students

Percent Proficient

	All Grades
2010-2011	72.26 %
2011-2012	68.04 %

Percent Proficient By Grade

	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2010-2011	80.60	83.33	77.61	74.45	68.49	65.15	56.95
2011-2012	74.62	76.69	80.95	58.09	67.65	61.84	56.62

Nebraska State Accountability (NeSA) - Science
All students

Percent Proficient

	All Grades
2011-2012	76.55 %

Percent Proficient By Grade

	Grade 05	Grade 08	Grade 11
2011-2012	82.31	73.03	74.26

District Staff

The district’s administrators include a superintendent, business manager, transportation director, special education director, a high school principal and assistant principal, an activities director, a middle school principal and assistant principal, a K-12 director of learning, three elementary principals, a district technology director, and a food service director. Administrators have advanced degrees, which range from a master’s degree to a doctorate.

The instructional staff in District #145 averages 15.66 years of teaching experience with 70% having a master’s degree. The average total salary for a teacher is \$48,308 with the standard teaching contract consisting of 186 days of service.

District Transportation

Transportation vehicles provide morning and afternoon regular routes with nine special education vehicle routes. There are also two P.M. activity routes after athletic practices each day. The table below represents the transportation miles and routes for the 2011-12 school year.

Number of Bus Routes	10 in the AM 11 in the PM
Regular Home-School Miles	241,855
Activity Miles	41,088
Total Miles	282,943

Special Education Population

School District #145 offers special education programs and services for all resident children with disabilities from birth to age 21. Speech and language therapy is the most common related service provided. In addition, occupational and physical therapy services are also available. If you, or someone you know, have a preschool child who may need special education services, please contact the Developmental Preschool at 786-2341.

The table below indicates the percentage of state and District #145 students in the Special Education Program.

Years	State	District
2007-2008	15.18	15.93
2008-2009	14.92	13.40
2009-2010	14.87	12.99
2010-2011	14.91	11.50
2011-2012	15.03	11.84

English Language Learners (ELL)

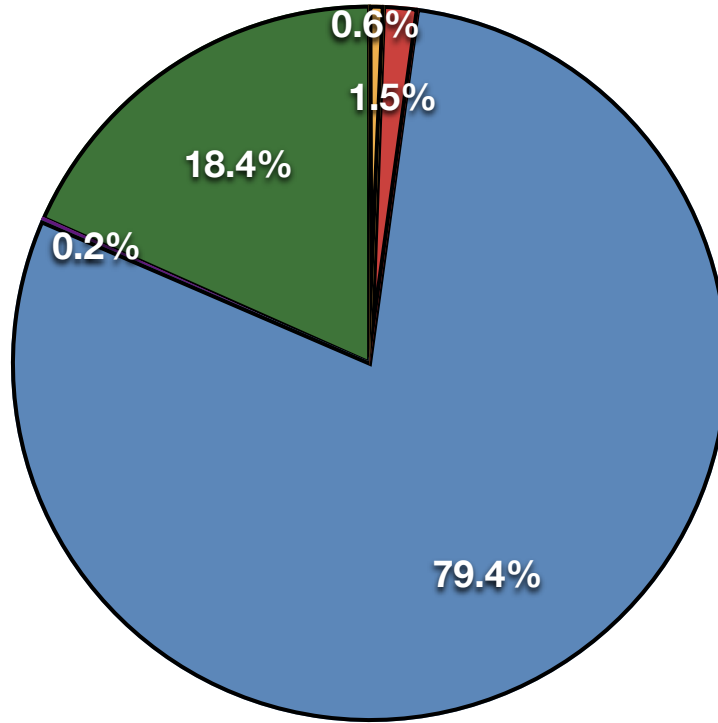
School District #145 provides services to students that have limited English-speaking abilities. The table below indicates the percentage of state and district students receiving ELL services.

Years	State	District
2007-2008	6.47	2.09
2008-2009	6.31	1.61
2009-2010	6.56	1.15
2010-2011	6.72	1.41
2011-2012	6.47	1.05

District Finance

The district’s finance information for the 2011-12 school year is shown in the charts and tables below. The set on page 12 shows the the district’s receipts and the set on page 13 reflects expenditures.

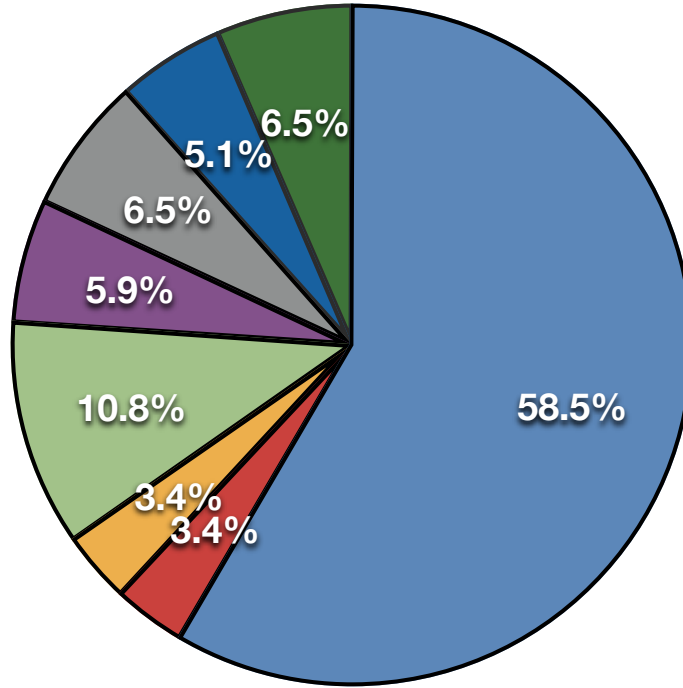
Receipts 2011-12



● County
 ● Federal
 ● Local
 ● Other
 ● State

Type of Receipt	Receipts	Percent
County	\$97,716	0.6%
Federal	\$242,393	1.5%
Local	\$12,613,041	79.4%
Other	\$24,734	0.2%
State	\$2,916,978	18.4%
Total	\$15,894,862	

Expenditures 2011-12



- All Instruction
 - Federal
 - Office of the Principal
 - Support Services - Pupils
- Central Administration
 - Maintenance & Operation
 - Other
 - Support Services - Staff

Type of Expenditure	Expenditures	Percent
All Instruction	\$9,725,173	58.5%
Central Administration	\$573,624	3.4%
Federal	\$561,717	3.4%
Maintenance & Operation	\$1,791,713	10.8%
Office of the Principal	\$977,469	5.9%
Other	\$1,074,818	6.5%
Support Services - Pupils	\$849,566	5.1%
Support Services - Staff	\$1,076,600	6.5%
Total	\$16,630,680	

School District 145 Foundation for Education *“Serving Education”*

MISSION STATEMENT

The School District 145 Foundation for Education’s mission is to enrich the educational experience in our schools by providing financial resources to support creative endeavors that will promote the achievement and success of our students.

HISTORY

The School District 145 Foundation for Education was established in 1990 to secure the financial resources needed to enhance the quality education our children are receiving. The Foundation strives to accomplish this through innovative programs, creative opportunities and imaginative approaches that will:

- Enrich the district’s curriculum
- Inspire students and staff
- Expand our community’s involvement in public education

GOALS

- To identify and provide funding for educational opportunities beyond the scope of existing programs and School District 145’s funding sources
- To recognize excellence and outstanding contributions to the educational programs throughout School District 145
- To increase participation and involvement from every sector of our community in the educational programs of School District 145