

Student Add/Update Page

Case Manger: _____

Date: _____

Initial Verification Information

Is this an initial Early Intervention or Special Education according to 92 NAC 51 (Rule 51)?

YES

NO

Date the child was initially verified according to Nebraska 92 NAC 51 (Rule 51)? MM/DD/YYYY:

Disability category the child was INITIALLY verified in Nebraska.

- Autism
- Behavioral Disorder
- Deaf-Blindness
- Developmental Delay
- Hearing Impairments
- Mental Handicap
- Multiple Impairments
- Orthopedic Impairments
- Other Health Impairments
- Specific Learning Disabilities
- Speech-Language Impairments
- Traumatic Brain Injury
- Visual Impairments

Student ID (NDE Identifier):

Identifying Information

Name of Child (Last, First, MI):

Birth Date of Child (MM/DD/YYYY)

Resident School Name:

Resident
County/District/School #

Gender: Male
 Female

Race/Ethnicity (Select only one):

- White, Not Hispanic
- Black, Not Hispanic
- Hispanic
- American Indian/Alaskan Native
- Asian/Pacific Islander

Does the child attend a Non-Public School? Yes
 No

Is the child a Ward of the State or Court? Yes
 No

Has a surrogate parent been appointed for this child? Yes
 No

If no surrogate: Not needed, parent involved Other reason, please specify: _____

Is the student limited English proficient (LEP)?		<input type="checkbox"/> Yes
		<input type="checkbox"/> No
Student's Grade Level:		
<input type="checkbox"/> Pre-Kindergarten <input type="checkbox"/> Kindergarten <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2 <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4 <input type="checkbox"/> Grade 5		<input type="checkbox"/> Grade 6 <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8 <input type="checkbox"/> Grade 9 <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <input type="checkbox"/> Grade 12 +
Verifying Disability		
Report the verified disability for this child, documented in the Multidisciplinary Team Report (MDT). If Multiple Impairments selected, go to next column. If Deaf-Blindness, Hearing Impaired or Visual Impairment, go to second column.		(Select only one code) <input type="checkbox"/> Autism <input type="checkbox"/> Behavioral Disorder <input type="checkbox"/> Deaf-Blindness <input type="checkbox"/> Developmental Delay <input type="checkbox"/> Hearing Impairments <input type="checkbox"/> Mental Handicap <input type="checkbox"/> Multiple Impairment <input type="checkbox"/> Orthopedic Impairments <input type="checkbox"/> Other Health Impairments <input type="checkbox"/> Specific Learning Disabilities <input type="checkbox"/> Speech-Language Impairments <input type="checkbox"/> Traumatic Brain Injury <input type="checkbox"/> Visual Impairments
If the child is verified with multiple impairments, select whether the following disabilities are documented in the MDT report.		<input type="checkbox"/> Hearing Impairments <input type="checkbox"/> Visual Impairments <input type="checkbox"/> None of the above
If you have indicated the child is verified with one of the following disabilities: Deaf-Blindness: Select one item from each of the following lists for Deaf-Blindness: <input type="checkbox"/> Deaf (Severe/Profound) <input type="checkbox"/> Hard of Hearing (Mild/Moderate) AND <input type="checkbox"/> Blind <input type="checkbox"/> Legally Blind <input type="checkbox"/> Partially Sighted Hearing Impaired: Select one item from below: <input type="checkbox"/> Deaf (Severe/Profound) <input type="checkbox"/> Hard of Hearing (Mild/Moderate) Visually Impaired: Select one item from below: <input type="checkbox"/> Blind <input type="checkbox"/> Legally Blind <input type="checkbox"/> Partially Sighted		

Program Provider	
Child receives “the majority of services” in Early Intervention, Early Childhood Special Education, Special Education and Related Services From:	Select one below: <input type="checkbox"/> Resident District <input type="checkbox"/> Another District <input type="checkbox"/> Other Provider If another district or other provider, please indicate them below. CoDist #/Provider #: _____ Name of District/Name of Provider _____

Setting

Please indicate below where the student receives “the majority of services” (Early Intervention, Early Childhood Special Education, Special Education and Related Services) based on the child’s age. (Enter only one setting below)

Birth through Age 2	<input type="checkbox"/> Program Designed for Children with Developmental Delay or Disabilities <input type="checkbox"/> Program Designed for Typically Developing Children <input type="checkbox"/> Home <input type="checkbox"/> Hospital <input type="checkbox"/> Residential Facility <input type="checkbox"/> Service Provider Location (outpatient facility, clinic) <input type="checkbox"/> Other
Ages 3 through 5	<input type="checkbox"/> Early Childhood Setting (e.g., Head Start, childcare center, family childcare home) <input type="checkbox"/> Early Childhood Special Education Setting (Separate classroom for children with disabilities) <input type="checkbox"/> Part-Time Early Childhood/Part-Time Early Childhood Special Education <input type="checkbox"/> Home <input type="checkbox"/> Hospital <input type="checkbox"/> Residential Facility <input type="checkbox"/> Separate School Facility <input type="checkbox"/> Public School Kindergarten
Ages 6 through 21	<input type="checkbox"/> Public School <input type="checkbox"/> Public Separate Facility <input type="checkbox"/> Public Residential Facility <input type="checkbox"/> Private Separate Facility <input type="checkbox"/> Private Residential Facility <input type="checkbox"/> Home <input type="checkbox"/> Hospital <input type="checkbox"/> Correctional or Detention Facility

Check all services that apply to the Special Education and Related Services the child is currently receiving.

- Assistive Technology Services/Devices
- Audiology
- Family Training, Counseling, Home Visits and Other Support
- Health Services
- Medical Services (for diagnostic or evaluation purposes)
- Nursing Services
- Nutrition Services
- Occupational Therapy Services
- Physical Therapy
- Sign Language Interpreter
- Psychological Services
- Respite Care
- Services Coordination
- Social Work Services
- Special Instruction/Resource/Deaf Education
- Speech-Language Therapy
- Transportation
- Vision Services
- Extended School Year (only applicable to children 3 or older) _____
- Other, please specify: _____

Record the percent of time the student receives Special Education and Related Services.

_____% Special Education
 _____% Special Education and Related Services with General Education Peers
 _____% General Education

Date Entered @ CO _____